

Diocese of Phoenix Catholic Schools

5th-8th Social Studies/ 5th Grade Religion Teacher (4625)

JOB POSTING

Job Details

Title **5th-8th Social Studies/ 5th Grade Religion Teacher**
Posting ID **4625**
Description

Roman Catholic Diocese of Phoenix
Immaculate Conception Catholic School

Teacher Job Description

I. POSITION TITLE: 5th-8th grade Social Studies/ 5th Grade Religion
Department: Teacher- Catholic Schools
Grade:
Supervisor: Principal or Designee

II. PURPOSE AND SCOPE:

Under the supervision of the principal, the teacher is a person of faith who strives to achieve the goals of Catholic education; assumes responsibility for the leadership and management of the grades or classes assigned; develops and implements an instructional program according to the needs of the students and the established Diocesan Curriculum Standards; maintains detailed and accurate records as required by the school; establishes positive school-community relationships; continues professional development to remain current with religious and academic certifications; performs any other job-related tasks deemed necessary and/or assigned by the principal.

III. ESSENTIAL JOB FUNCTIONS:

Strives to achieve the goals of Catholic education:

- Embraces and models the Catholic philosophy of education.
- Promotes and lives gospel values and Catholic moral teaching.
- Upholds the doctrinal teachings of the Catholic Church.
- Provides opportunities for faith development of students in the classroom to prepare them for life in today's Church and society.
- Can articulate and give evidence of Catholic living by the example of their lives.
- Teach 5th Grade Diocesan Religion Standards
- Teach 5th -8th Grade Diocesan Social Studies Standards

Assumes responsibility for the leadership and management of the classes assigned:

- Provides a positive learning environment.
- Organizes the classroom to facilitate student learning.
- Supervises and provides for the safety, welfare, and care of the students while they are in school.
- Works toward the creation of a Catholic community within the classroom and the entire school community.
- Teaches in accordance with diocesan and local policies as well as appropriate state laws.
- Shows respect for individuals and fairness in dealing with students and parents.
- Develops and implements a daily and weekly schedule covering all areas of curriculum.

Develops and implements an instructional program according to the needs of the students and the established Diocesan Curriculum Standards:

- Integrates Church's teachings in all aspects of the curriculum.
- Determines levels of student achievement.
- Uses appropriate teaching strategies to meet individual student needs.
- Uses resources available to promote learning experiences for all students.
- Uses a variety of instructional strategies and incorporates technology into instruction.
- Refers students for evaluation and consultation when necessary in collaboration with administration and parents.
- Includes all students in presentation and discussions.

Evaluates student progress effectively:

- Uses a variety of ongoing assessments.
- Aligns assessments with goals, objectives, information taught, and instructional guidelines and Curriculum Standards of the Diocese and school.
- Provides prompt constructive feedback on student work and performance.
- Maintains proper grading and/or reporting system for each student as required by the principal.
- Meets deadlines with official classroom reports, attendance, and statistics as required by the principal
- Maintains daily lesson plans.

Establishes positive school-community relationships:

- Maintains cooperative relations with all in the school community.
- Promotes respectful and positive school relationships.
- Maintains awareness of his/her role as a Catholic schoolteacher and its impact on the community.
- Provides for regular conferences and meetings with parents.
- Cooperates with and helps promote various curricular and co-curricular programs within the school.
- Attends and actively participates in school faculty meetings and in-services.

Continues professional development to remain current with religious and academic certifications:

- Keeps informed of current instructional practices through professional reading and educational opportunities.
- Participates in professional activities and joins appropriate professional organizations.
- Attends diocesan sponsored in-services.
- Attends and actively participates in school faculty meetings and in-services.
- Actively participates in the process of continuous school improvement.
- Maintains personal professional development records.

Performs any other job-related tasks deemed necessary and/or assigned by the principal.

KNOWLEDGE, SKILLS, AND ABILITIES REQUIRED

- Must demonstrate personal self-discipline, be adaptable and flexible in routine and unexpected situations.
- Must use good judgment in daily encounters.
- Must use verbal and written language correctly.
- Must demonstrate an appropriate sense of humor.
- Must demonstrate knowledge and understanding of good teaching techniques and child psychology.
- Must maintain appropriate grooming and dress at all times as stated in the faculty handbook.

MINIMUM QUALIFICATION

- Preference given to Catholic teacher.
 - Must be willing to make a public Profession of Faith if Catholic and if non - Catholic willing to support Catholic teachings and philosophy.
- Must hold a Bachelor's Degree.
- Must be certified by the Arizona State Department of Education as a teacher and meets applicable NCA requirements.
- Received Safe Environment Training and signed the Code of Conduct.
- FBI Fingerprint clearance completed.

- **Must meet Ministry Formation Certification and/or re-certification as required by Diocesan policy**

Shift Type **Full-Time**
Salary Range **Per Year**
Location **Immaculate Conception Catholic School**

Applications Accepted

Start Date **03/24/2021**